Persona: Noa – Middle School Student

Goal: Complete a math homework assignment prepared by teachers

ACTION	Plan Study Time	Engage with Study Material	Collaborate with Classmates	Complete and Review Assignment	Reflect on Feedback
TASK LIST	A. Check the school's paper-based timetable for due dates. B. Manually slot homework time into a physical planner. C. Gather textbooks, notebooks, and a calculator for the study session.	A. Read the textbook chapter on the math topic. B. Take handwritten notes and highlight key points. C. Work through practice problems in the workbook.	A. Call a friend or meet up at the library for a study group. B. Exchange handwritten notes and discuss problems face-to-face. C. Use a whiteboard to work through problems together.	A. Solve the remaining problems on paper. B. Double-check solutions by referencing the textbook. C. Physically hand in the completed assignment to the teacher.	A. Receive graded assignment back in person from the teacher. B. Review teacher's written comments on the paper. C. Determine which areas to focus on for improvement based on feedback.
FEELING ADJECTIVE	"I'm feeling organized but a bit overwhelmed. I have to manually plan everything, which is time-consuming and a little frustrating."	"I'm intrigued by the material, but sometimes I feel daunted when I encounter complex problems that disrupt my study flow."	"It's great to collaborate in person, but coordinating times and places to meet is tricky. I hope being able to connect instantly with everyone online."	"I'm doing my best to be thorough, but without digital tools, I'm worried I might miss errors or misinterpret the assignment instructions."	"Waiting for feedback is nerve-wracking, and handwritten comments can be challenging. I wish there was a faster, clearer way to understand and learn from my mistakes."
IMPROVEMENT OPPORTUNITIES	An Al-based feature that suggests optimal study times by analyzing Emily's past study habits and current calendar events.	Visual cues that indicate progress on learning objectives, helping Emily identify areas she has mastered and those she needs to revisit.	Scheduled times within the app where students can collaboratively review each other's work before submission.	An in-app feature that uses machine learning to predict common errors and offer suggestions, acting as a virtual study buddy.	Personalized study recommendations based on feedback, directing Emily to specific modules or resources to address gaps in understanding.